

SUPPORTED DEVELOPMENT - SCORER CRITERIA

A copy of the criteria will be issued to any scorers undertaking supported development

Scorers Observation of Planning and Preparation			
Poor	← Tendency toward →		Excellent
Disorganized – e.g. no pre-match planning, little equipment to score the match.	Incomplete pre-match planning (missing equipment or documentation).	Prepared professionally and well organized for the match.	Evidence of planning with all equipment and documentation ready to start. Evidence of contingency planning, including statistics.
Poor time management (within 15 minutes of start)	Arrived in time but rushed to complete pre-match tasks. (between 16 and 30 minutes of start)	Arrives in timely manner (over 30 minutes before start)	Arrives with plenty of time to address any issues
No understanding of the impact of their behaviour or smartness in and out the scoreboard or of the need to create a confident image.	Dressed comfortably but not necessarily appropriate to the match or club.	Casually and comfortably but appropriately dressed.	Well dressed, appropriate to the match and location.
Little evidence of awareness of their environment or of tasks to be completed for match being played	Evidence of awareness of potential problem areas Unsure of the need or requirement to involve others	Aware of communication needs, talks to others as part of their pre-match routine.	Carries out all duties appropriate to the match and anticipates possible situations
Fails to meet or acknowledge any match colleagues	Limited discussions with match colleagues	Meets and has discussions with umpires and other appropriate officials	Meets and has discussions with umpires and other appropriate officials. Initiates many of these discussions

Scoring Technique and Scorebox Etiquette			
Poor	← Tendency toward →		Excellent
Does not pay attention to the events in the match. Unable to pay attention. Fails to notice events such as change of ends by batters through poor player identification.	Misses some important events during the match.	Is aware of the match environment, influencing factors and concentrates; focuses on 'one ball at a time' Concentrates throughout and offers assistance to maintain flow of game.	Concentrates on all events on the field and notices events off the field that may affect the play
No evidence of assisting in the smooth running of the match	Occasionally notices an event that might affect the game and requiring an intervention	Aware of both of their role and the appropriate levels of intervention such as change of ends after a break in play	Confirms with colleague on all matters that might affect a game at the appropriate time or in anticipation
Only considers best scoring position for themselves. Ignores colleagues' requirements	Sometimes blocks the view of colleague without explanation or apology	As home scorer, offers or explains scoring positions and any H&S issues. As visiting scorer, allows home scorer to advise on scoring position	Fully aware of scoring position and gives consideration to their colleague
Draws attention to self and adopts non-standard techniques or unnecessary eccentricities	Uses accepted basic techniques effectively but routines are inconsistent Identifies own fielders but not all the time	Clear, consistent, accurate, legible, timely, recording of events. Has a clear established routine.	Records events beyond the accepted requirements of a match
No visible and visual 'checks' No anticipation Narrow focus and failing basic techniques	Tries to obtain information with regard to queries at an inappropriate time or from an inappropriate person	Actively checks their recording Justifiably confident with a professional, smart, and composed, positive approach	
Over confident. Self-important, enjoys being 'in charge' Excessive talking whilst the ball is live	Confidence showing but tempered by actions	Maintains contact with colleague. Shows reasonable authority without being overbearing Identifies own team players at all appropriate times	In addition to the expected standard of confidence, remains calm under pressure Advice sought by colleague
Under confident. Inaccurate or lack of decision-making or decisions. Continually records events after colleague	Sometimes overdoes the conversations with spectators or fielders close to scoreboard	Confident posture, remaining calm and confident in their decision-making	
Displays ability to be easily influenced by distractions. Using IT for uses not related to match Unnecessary talking to spectators at inappropriate times. Talking to fielders at inappropriate times. Little or no enjoyment in evidence	Distracted by some external factors Not always focused on the important aspects of the game	Is aware of distractions but is aware of the need to avoid being diverted from recording the match Clearly shows enthusiasm for the game	Has sense of anticipation and awareness of possible distractions and uses tact to avoid being diverted from prime task Offers to assist colleague when unavoidable distractions occur

Man and Match Management - indicators			
Poor	← Tendency toward →		Excellent
Lack of knowledge of Laws, Rules & Regulations applicable to scorers	Incomplete knowledge of the Laws, Rules & Regulations applicable to scorers	Demonstrates thorough knowledge of Laws, Rules & Regulations applicable to scorers	Demonstrates thorough knowledge and application of all Laws, Rules & Regulations applicable to the match
Inadequate understanding of the relevant Laws, Rules & Regulations applicable to scoring the match	Incomplete understanding of the relevant Laws, Rules & Regulations applicable to scoring the match	Understands, interprets and records events arising from the application of the Laws, Rules and Regulations applicable to scoring the match	
Inconsistent in actions associated with recording of the match	May be caught out or actions may disrupt flow of the game Inconsistent approach in some actions when scoring the match	Consistent approach to recording and working practices Clear and consistent consideration of when to record events during the match	Consistent in all aspect of scoring work.
Does not work well with the umpires Takes no interest in any rapport	Uncertain awareness of some aspects of their role Understands the role of the umpire but does not act that way all the time	Understated authority when working with the umpires and understands the role of the umpires in relation to both the umpire and game	Anticipates umpire interactions and requests for information
No interaction with players, coaches or spectators Little respect shown to players, coaches or spectators	Interacts with players, coaches and spectators Occasionally forgets that the game is not just about scoring	Builds effective relationships with players, coaches and spectators through a consistent approach	Uses scoring and statistical knowledge to anticipate requests for information. Uses precise language to explain the scoring record regardless of scoring method to all
Too quick to record is perceived to be lack of thought of checking Passive approach generally, reluctant or unwilling to explain events In denial over mistakes	Checks on an irregular basis and sometimes only after their colleague prompts	Checks on a regular basis based on knowledge of their colleague and the ground	Checks at appropriate times and anticipates extra checks before landmarks

Scorer Teamwork: Umpires, Players and Spectators - indicators			
Poor	← Tendency toward →		Excellent
LEGEND: C = Consultation, A = Attitude, S = Support			
Is not aware of scorer etiquette and allocation of scoreboard duties Concerned only with own scoring record	Aware of need for allocating scoreboard responsibilities but is sometimes dogmatic in applying	Aware of division of scoreboard responsibilities and is prepared to be flexible in application whilst still covering own areas	Shares responsibilities in the scoreboard and explains any special conditions, if home scorer
Little or no communication thus no consultation (C). Not prepared to be involved in calculations and/or poor paperwork and admin (C)	Contributes to the discussion and calculations but is reactive rather than proactive (C)	Knows formal procedures well, explains to players, coaches or spectators on request (S)	Anticipates the need to occasionally offer to take on colleague's tasks without being asked
Little acceptance of errors made (A) Fails to provide any information to colleague unless demanded (S)	Occasional failure of acceptance of errors made (A) Can sometimes be a little dogmatic or rigid and not always willing to accept advice and criticism (A, S)		
Too slow or too fast to act or intervene (C, S)	No anticipation, slow to react to situations which could cause the scoring record to become inaccurate (S)	Applying their skills, knowledge and experience to avoid and minimise possible incidents (A, C, S)	Anticipation enables them to avoid incidents and to assist colleague (A, C, S)
Acts as an individual (A, S)	Happily supports their colleague but slow to lead (S)	Demonstrates effective teamwork with colleague (A, C, S)	Is aware that they are respected but uses tact when acknowledging compliments (A, S)
Aggressive voice or quiet almost silent at inappropriate times (A)	Inconsistent communication with colleague (C, S)	An excellent communicator (A, C, S)	Professional, self-confident manner with a tone of voice neither threatening nor aggressive but calm and clear and confident (A, S)
'Glad that's over' attitude, straight to car with no reconciliation (A)	Retains composure and recognizes the support of their colleague but not consistently (A, S)	Professional, self-confident manner (A, C, S) Rarely demonstrative, shows calmness (A, C, S)	Encourages and motivates colleague (A, S)

Scorer Teamwork: Umpires, Players and Spectators – indicators -continued

Poor	← Tendency toward →	Excellent	
LEGEND: C = Consultation, A = Attitude, S = Support			
<p>Becomes the centre of attention or hides behind colleague (S)</p> <p>No anticipation of issues and all decisions left to colleague.</p> <p>Threatening behaviour in body or voice (A, S)</p> <p>Fearful of making mistakes and is oblivious to any misbehaviour</p> <p>Not interested in feedback (S)</p> <p>No consideration of match conditions or match status (C, S)</p> <p>No communication thus no relationship with umpires</p> <p>Rarely acknowledges umpire signals</p> <p>Unwilling to be involved in discipline issues, if called upon by umpires</p> <p>Does not check result nor confirm agreement with umpires</p> <p>Shows no interest in any post-match documentation either for match or personal development</p>	<p>Involves themselves in issues and discussion but prefers to follow rather than lead (A, S)</p> <p>Reluctant to work with colleague to deal with problems, brushes over incidents (C, S)</p> <p>Avoids difficult (correct but possibly unpopular [over rate]) decisions and reluctant to involve colleague (C, S)</p> <p>Reluctant to seek or give feedback, only interested in positive feedback and is on defensive with any other kind (S)</p> <p>Inconsistent communication with umpires, when giving acknowledgement</p> <p>Reluctant to discuss issues and concerns that could be helpful to colleague and umpires</p> <p>Agrees result but in a reactive manner (does not challenge a difference but will agree)</p> <p>Completes minimum match admin or paperwork including reports (including disciplinary, if called upon)</p>	<p>Shows discretion to ensure the scoring record agree (A, C, S)</p> <p>Prepared to assist in decisions (and involves colleague) with appropriate regard to the status of the match (A, C, S)</p> <p>Recognizes, reflects and talks through any match incidents that have occurred with colleague and umpires if relevant (A, C, S)</p> <p>Proactively seeks feedback from colleague, listens and responds appropriately (A, C, S)</p> <p>Offers to provide feedback for colleague (A, S)</p> <p>Consistent level of communication with umpires</p> <p>Acknowledgement signals are clear, consistent and unambiguous</p> <p>Prepared to assist the umpires, when requested, to clarify decisions or situations clearly and equitably</p> <p>Offers to provide feedback for umpires</p> <p>Checks with colleague and umpires to agree the result</p> <p>Recognises the need for after match admin or paperwork including reports and discipline and these are completed with colleague</p>	<p>With colleague, discussed strategy for dealing with issues (e.g. bowlers' over limits), including requests by umpires (A, C, S)</p> <p>Carries out self-assessment and encourages their colleague to join in (A, C, S)</p> <p>Discusses points with umpires at appropriate times during the match with tact and diplomacy</p> <p>Does not overtly interfere with the game except when requested by the umpire or match referee</p> <p>Confirms to their captain the result with statistical highlights</p> <p>Updates statistics including Cricket Archive</p>